

## Bilaga till rapport

Psykologiska och psykosociala behandlingsinsatser för personer med intellektuell funktionsnedsättning som utsatts för sexuellt våld/Psychological or psychosocial interventions for persons with intellectual disabilities who have been exposed to sexual violence, rapport 382 (2024)

## Bilaga 2 Tabell över exkluderade studier/Appendix 2 Table of excluded studies

Tabell 1 Exkluderade studier/Table 1 Excluded studies

Study	Reason for exclusion
Allington-Smith P, Ball R, Haytor R. Management of sexually abused children with learning disabilities. Advances in Psychiatric Treatment, 2002; 8 (1): 66- 72. Available from: https://doi.org/10.1192/apt.8.1.66.	Wrong study design
Barber M, Jenkins R, Jones C. A survivor's group for women who have a learning disability. British Journal of Developmental Disabilities, 2000; 46 (1): 31-41. Available from: https://doi.org/10.1179/0969795007991 55784.	Wrong study design
Benson BA. Psychological interventions for people with intellectual disability and mental health problems. Current Opinion in Psychiatry, 2004; 17 (5): 353-57. Available from: https://doi.org/10.1097/01.yco.0000139 969.14695.dc.	Wrong study design

Study	Reason for exclusion
Brown M, McCann E. Sexuality issues and the voices of adults with intellectual disabilities: A systematic review of the literature. Research in Developmental Disabilities, 2018; 74124-38. Available from: https://doi.org/10.1016/j.ridd.2018.01.0 09.	Not sexual violence
Byrne G. A Systematic Review of Treatment Interventions for Individuals With Intellectual Disability and Trauma Symptoms: A Review of the Recent Literature. Trauma Violence & Abuse, 2022; 23 (2): 541-54. Available from: https://doi.org/10.1177/1524838020960 219.	Not sexual violence
Chang JC, Martin SL, Moracco KE, Dulli L, Scandlin D, Loucks-Sorrel MB, et al. Helping women with disabilities and domestic violence: Strategies, limitations and challenges of domestic violence programs and services. Journal of Women's Health, 2003; 12 (7): 699-708. Available from: https://doi.org/10.1089/1540999033224 04348.	Wrong study design
Chapman MJ, Hare DJ, Caton S, Donalds D, McInnis E, Mitchell D. The use of mindfulness with people with intellectual disabilities: A systematic review and narrative analysis. Mindfulness, 2013; 4 (2): 179-89. Available from: https://doi.org/10.1007/s12671-013- 0197-7.	Not sexual violence
Cooper E. Sexual abuse and learning disability. Journal of Family Planning & Reproductive Health Care, 2002; 28 (3): 123-4.	Wrong study design

Study	Reason for exclusion
Corbett A. Organisational profile. The psychotherapeutic needs of people with learning difficulties who have been sexually abused. Journal of Adult Protection, 2003; 5 (3): 28-33. Available from: https://doi.org/10.1108/1466820320030 0022.	Wrong study design
de Mello RR, Soler-Gallart M, Braga FM, Natividad-Sancho L. Dialogic Feminist Gathering and the Prevention of Gender Violence in Girls With Intellectual Disabilities. Frontiers in Psychology, 2021; 12662241. Available from: https://doi.org/10.3389/fpsyg.2021.662 241.	Wrong intervention
Dennis JA, Khan O, Ferriter M, Huband N, Powney MJ, Duggan C. Psychological interventions for adults who have sexually offended or are at risk of offending. Cochrane Database of Systematic Reviews, 2012; (12). Available from: https://doi.org/10.1002/14651858.CD00 7507.pub2.	Wrong population
Eastgate G. Sex, consent and intellectual disability. Australian Family Physician, 2005; 34 (3): 163-6.	Wrong study design
Embregts P, Heestermans M, Bogaard K. A Training Course for Psychologists: Learning to Assess (Alleged) Sexual Abuse Among Victims and Perpetrators Who Have Intellectual Disabilities. Sexuality & Disability, 2017; 35 (1): 39- 44. Available from: https://doi.org/10.1007/s11195-017- 9476-x.	Wrong population

Study	Reason for exclusion
Franklin A, Smeaton E. Recognising and responding to young people with learning disabilities who experience, or are at risk of, child sexual exploitation in the UK. Children and Youth Services Review, 2017; 73474-81. Available from: https://doi.org/10.1016/j.childyouth.201 6.11.009.	No intervention
Fraser-Barbour EF. On the ground insights from disability professionals supporting people with intellectual disability who have experienced sexual violence. Journal of Adult Protection, 2018; 20 (5): 207-20. Available from: https://doi.org/10.1108/JAP-04-2018- 0006.	Wrong population
Fraser-Barbour EF, Crocker R, Walker R. Barriers and facilitators in supporting people with intellectual disability to report sexual violence: perspectives of Australian disability and mainstream support providers. Journal of Adult Protection, 2018; 20 (1): 5-16. Available from: https://doi.org/10.1108/JAP-08- 2017-0031.	No intervention
Hackett SS, Zubala A, Aafjes-van Doorm K, Chadwick T, Harrison TL, Bourne J, et al. A randomised controlled feasibility study of interpersonal art psychotherapy for the treatment of aggression in people with intellectual disabilities in secure care. Pilot and Feasibility Studies, 2020; 6 (1). Available from: https://doi.org/10.1186/s40814-020- 00703-0.	Wrong population

Study	Reason for exclusion
James CW, Stacey JM. The effectiveness of psychodynamic interventions for people with learning disabilities: A systematic review. Tizard Learning Disability Review, 2014; 19 (1): 17-24. Available from: https://doi.org/10.1108/TLDR-10-2012- 0009.	Wrong study design
Lund EM, Hammond M. Single-session intervention for abuse awareness among people with developmental disabilities. Sexuality and Disability, 2014; 32 (1): 99- 105. Available from: https://doi.org/10.1007/s11195-013- 9335-3.	Not sexual violence
MacDonald J, Sinason V, Hollins S. An interview study of people with learning disabilities' experience of, and satisfaction with, group analytic therapy. Psychology & Psychotherapy: Theory, Research & Practice, 2003; 76433-53.	Wrong population
Mansell S, Sobsey D, Calder P. Sexual abuse treatment for persons with developmental disabilities. Professional Psychology: Research and Practice, 1992; 23 (5): 404-09. Available from: https://doi.org/10.1037/0735- 7028.23.5.404.	No intervention
McCann E, Marsh L, Brown M. People with intellectual disabilities, relationship and sex education programmes: A systematic review. Health Education Journal, 2019; 78 (8): 885-900. Available from: https://doi.org/10.1177/0017896919856 047.	No intervention

Study	Reason for exclusion
McGilloway C, Smith D, Galvin R. Barriers faced by adults with intellectual disabilities who experience sexual assault: A systematic review and meta- synthesis. Journal of applied research in intellectual disabilities : JARID, 2020; 33 (1): 51-66. Available from: https://doi.org/10.1111/jar.12445.	No intervention
Mengo C, Beaujolais B, Kulow E, Ramirez R, Brown A, Nemeth J. Knowledge and perspectives of domestic violence service providers about survivors with mental health disability. Journal of Family Violence, 2020; 35 (2): 181-90. Available from: https://doi.org/10.1007/s10896- 019-00053-3.	Wrong population
O'Malley G, Irwin L, Guerin S. Supporting people with intellectual disability who have experienced abuse: Clinical psychologists' perspectives. Journal of Policy and Practice in Intellectual Disabilities, 2020; 17 (1): 59-69. Available from: https://doi.org/10.1111/jppi.12323.	Wrong population
O'Malley G, Irwin L, Syed AA, Guerin S. The clinical approach used in supporting individuals with intellectual disability who have been sexually abused. British Journal of Learning Disabilities, 2019; 47 (2): 105-15. Available from: https://doi.org/10.1111/bld.12259.	Wrong intervention
Olsen A, Majeed-Ariss R, Teniola S, White C. Improving service responses for people with learning disabilities who have been sexually assaulted: An audit of forensic services. British Journal of Learning Disabilities, 2017; 45 (4): 238- 45. Available from: https://doi.org/10.1111/bld.12200.	Wrong population

Study	Reason for exclusion
Onstot A. Capacity to Consent: Policies and Practices that Limit Sexual Consent for People with Intellectual/Developmental Disabilities. Sexuality and Disability, 2019; 37 (4): 633-44. Available from: https://doi.org/10.1007/s11195-019- 09580-9.	Wrong study design
Ooms-Evers M, van der Graaf-Loman S, van Duijvenbode N, Mevissen L, Didden R. Intensive clinical trauma treatment for children and adolescents with mild intellectual disability or borderline intellectual functioning: A pilot study. Research in Developmental Disabilities, 2021; 117104030. Available from: https://doi.org/10.1016/j.ridd.2021.1040 30.	Wrong study design
Peckham NG, Howlett S, Corbett A. Evaluating a survivors group pilot for a women with significant intellectual disabilities who have been sexually abused. Journal of Applied Research in Intellectual Disabilities, 2007; 20 (4): 308-22. Available from: https://doi.org/10.1111/j.1468- 3148.2006.00347.x.	Wrong study design
Razza NJ, Tomasulo DJ, Sobsey D. Group psychotherapy for trauma-related disorders in people with intellectual disabilities. Advances in Mental Health and Intellectual Disabilities, 2011; 5 (5): 40-45. Available from: https://doi.org/10.1108/2044128111118 0655.	Övrigt

Study	Reason for exclusion
Robb M, McCarthy M. Managing risk: Social workers' intervention strategies in cases of domestic abuse against people with learning disabilities. Health, Risk & Society, 2023; 25 (1): 45-60. Available from: https://doi.org/10.1080/13698575.2022. 2143169.	No intervention
Saleme P, Seydel T, Pang B, Deshpande S, Parkinson J. An Integrative Literature Review of Interventions to Protect People with Disabilities from Domestic and Family Violence. International Journal of Environmental Research and Public Health, 2023; 20 (3). Available from: https://doi.org/10.3390/ijerph20032145.	No intervention
Siaperas P. Psychosexual issues in intellectual disabilities. WFOT Bulletin, 2007; 56 (1): 37-44.	Övrigt
Siaperas P, Soulis S-G. People with intellectual disabilities: Sex education needs and psychosexual problems. Psychology: The Journal of the Hellenic Psychological Society, 2011; 18 (1): 73- 84.	Övrigt
Sinason V. Treating people with learning disabilities after physical or sexual abuse. Advances in Psychiatric Treatment, 2002; 8 (6): 424-30. Available from: https://doi.org/10.1192/apt.8.6.424.	Wrong study design

Study	Reason for exclusion
Skarbek D, Hahn K, Parrish P. Stop sexual abuse in special education: an ecological model of prevention and intervention strategies for sexual abuse in special education. Sexuality & Disability, 2009; 27 (3): 155-64. Available from: https://doi.org/10.1007/s11195-009- 9127-y.	Wrong study design
Starke M, Rosqvist HB, Kuosmanen J. Eternal Children? Professionals' Constructions of Women with an Intellectual Disability Who are Victims of Sexual Crime. Sexuality and Disability, 2016; 34 (3): 315-28. Available from: https://doi.org/10.1007/s11195-016- 9441-0.	No intervention
Stein S, Dillenburger K. Ethics in sexual behavior assessment and support for people with intellectual disability. International Journal on Disability and Human Development, 2017; 16 (1): 11- 17. Available from: https://doi.org/10.1515/ijdhd-2016- 0023.	Wrong study design
Steinglass P. Systemic-motivational therapy for substance abuse disorders: an integrative model. Journal of Family Therapy, 2009; 31 (2): 155-74. Available from: https://doi.org/10.1111/j.1467- 6427.2009.00460.x.	Not sexual violence
Stewart CC. Beyond the call: mothers of children with developmental disabilities responding to sexual abuse. Journal of Child Sexual Abuse, 2012; 21 (6): 701-27. Available from: https://doi.org/10.1080/10538712.2012. 722182.	No intervention

Study	Reason for exclusion
Sullivan PM. Sexual abuse therapy for special children. Journal of Child Sexual Abuse, 1993; 2 (2): 117-25.	Wrong study design
Svae GB, Blixt L, Sondenaa E. Personal and sexual boundaries: the experiences of people with intellectual disabilities. BMC Public Health, 2022; 22 (1): 1773. Available from: https://doi.org/10.1186/s12889-022- 14181-x.	No intervention
Terol EH. Cases of sexually abused adolescent girls with mental retardation in the Philippines. Journal of Child and Adolescent Trauma, 2009; 2 (3): 209-27. Available from: https://doi.org/10.1080/1936152090312 0525.	No intervention
Troiano M. Child abuse. Nursing Clinics of North America, 2011; 46 (4): 413-22, v. Available from: https://doi.org/10.1016/j.cnur.2011.08.0 09.	Wrong study design
Warren JM, Halpin SA, Hanstock TL, Hood C, Hunt SA. Outcomes of Parent- Child Interaction Therapy (PCIT) for families presenting with child maltreatment: A systematic review. Child Abuse & Neglect, 2022; 134N.PAG- N.PAG. Available from: https://doi.org/10.1016/j.chiabu.2022.1 05942.	Wrong population
Wilgosh L. Sexual abuse of children with disabilities: Intervention and treatment issues for parents. Developmental Disabilities Bulletin, 1993; 21 (2): 1-12.	Wrong study design

Study	Reason for exclusion	
Wissink IB, van Vugt E, Moonen X, Stams G-JJM, Hendriks J. Sexual abuse involving children with an intellectual disability (ID): a narrative review. Research in Developmental Disabilities, 2015; 3620- 35. Available from: https://doi.org/10.1016/j.ridd.2014.09.0 07.	No intervention	